**Describe your favorite Teacher**

**Standard: #3:**  Use the language to present information to an audience.

**Objective:** Use the language to describe your favorite teacher in writing.

**Guidelines:**

1. Do not use translation devices.
2. Include the (written/recorded) format of the interview
3. It has to be sent electronically, including interview
4. Write the follow characteristics in Spanish **(don’t forget gender agreement)**
5. Picture
6. Name
7. Age (optional)
8. Where they are from
9. Nationality
10. Hair color, length, style
11. Eyes color
12. Height (short-medium- tall)
13. Personality (there character trait)
14. Favorite color
15. Birthday
16. three things they like
17. Two things they do not like

**Entrevista**-(Interview)

1. ¿Cómo te llamas? (name)
2. ¿Cuántos años tienes? (age) \*Optional
3. ¿Cuándo es tu cumpleaños? (Birthday)
4. ¿De dónde eres? (country/state-origin)
5. ¿Cuál es tu nacionalidad? (nationality)
6. ¿Cuál es color favorito? (favorite color)
7. ¿De qué color es tu pelo? (hair)
8. ¿De qué color son tus ojos? (eyes)
9. ¿ Cómo eres? (appearance) (personality)
10. ¿Qué te gusta? ¿Qué no te gusta? (likes)(dislikes)

**Evaluation rubric**

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| --- | --- | --- | --- |
| **60-70** | **70-80** | **80-90** | **90-100** |
| Student used a translation site to translate the whole interview. Lack originality and creativity. English is used in some sentences or questions. Lot of grammar/spelling mistakes in Spanish | It is somehow attractive, original and creative. Students omitted some questions of the interview. Student asked all questions in English.Some spelling mistakes in Spanish  | It is creative, interesting, and original. Follows all guidelines. It is few grammatical spelling mistakes in Spanish.  | Very interesting, original and attractive. It goes above and beyond the guidelines. It is very unique. No Spanish grammar mistakes.  |